



COURSE OUTLINE: BSCN3094 - NURS PRAXIS CARE VI

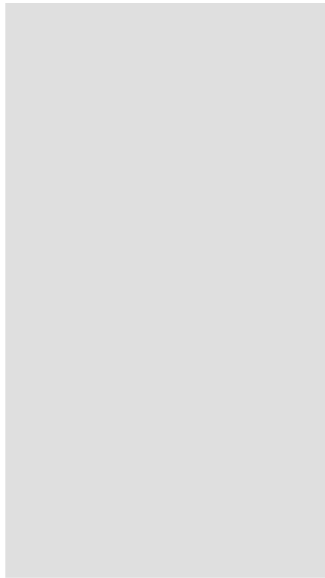
Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3094: NURSING PRAXIS PROFESSIONAL CARING VI					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	18F					
Course Description:	This course focuses on health promotion and health protection within the context of diverse aggregates. Opportunities are provided to further explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning.					
Total Credits:	4					
Hours/Week:	18					
Total Hours:	210					
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	NURS3094					
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416					
Course Evaluation:	Passing Grade: 60%, C					
Other Course Evaluation & Assessment Requirements:	<p>Refer to syllabus for due dates, detailed description of evaluation strategies as well as clinical requirements. Students MUST submit all assignments listed above in order to fulfill requirements for BSCN3094.</p> <p>Failure to achieve a grade of in the class component or satisfactory in both clinical areas and lab practice hours constitutes a failure in BSCN3094. The philosophical beliefs surrounding praxis preclude students from repeating parts of Nursing Praxis and Professional Caring courses. Therefore, a failure in ANY component will require that the student repeat ALL areas of the course. There are no exceptions to this policy.</p>					
Books and Required Resources:	Community Health Nursing in Canada by Stanhope, Lancaster, Jakubec & Pike-McDonald Publisher: Elsevier Edition: 3rd Canadian ISBN: 9780323100946					
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>- Demonstrate a developed knowledge and critical understanding of community health nursing practices from the perspective of health promotion and health protection.</td> <td>The course content provides the theory and concepts basic to community health nursing. Each student is expected to be actively engaged in this course to promote the application of</td> </tr> </tbody> </table>	Ends in View	Process	- Demonstrate a developed knowledge and critical understanding of community health nursing practices from the perspective of health promotion and health protection.	The course content provides the theory and concepts basic to community health nursing. Each student is expected to be actively engaged in this course to promote the application of	
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- Demonstrate a critical understanding of the relationship between determinants of health, Canadian Community Health Nursing Standards of Practice, and the process of health promotion, health protection, illness prevention and risk/harm reduction when nursing individuals, groups, aggregates and communities.
- Demonstrate the ability to use evidenced-based practice guidelines and community health nursing concepts and theory to inform their nursing practice.
- Display confidence and growing competence in their nursing practice.

the concepts of community as client. Case studies, group work, class discussions will be utilized to facilitate this learning. Each student is expected to participate in class discussions and provide feedback on their learning needs. Each student is expected to share their clinical experiences as related to community health nursing and the determinants of health. Learners will integrate new and prior learning. The role of the course professor is to direct learning through the facilitation of class discussion and learning activities, the presentation of course material and the provision of feedback on assignments.

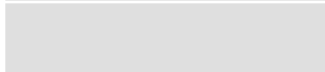
Students are also expected to use email and D2L to enhance their learning. D2L is used to post information, submission of assignments, and communication. All student emails to the course professor, faculty advisor or clinical teacher are to be sent from the student college email address or on the course D2L site.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Assignment	30%	
Final Exam	45%	
Midterm	25%	

Date:

October 22, 2018



Please refer to the course outline addendum on the Learning Management System for further information.

